6.2.1: The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

The Perspective Plan is the blue print of activities of the institution to be undertaken during the five years starting from 2021-22 to 2025-2026. The plan was prepared by IQAC keeping in view the changing quantitative and qualitative needs of higher education and in keeping with the Vision, Mission statements and core values of the institution. The Perspective Plan covers a range of items like enrichment of curricular aspects, teaching-learning and evaluation, research and extension, augmentation of infrastructure, student support facilities and services, adoption of e-governance, gender and environmental awareness. The Perspective Plan incorporates other initiatives that are important from the view point of nurturing overall development of the institution. Some of them are the initiatives like promoting use of student centric methods, organization of seminars and workshops, collaborative academic and extension activities, enrichment of library resources, programmes for faculty development and welfare, etc.

Objectives:

- 1. To inculcate learner centric and effective teaching learning process.
- 2. To empower faculty about emerging trend in their profession for academic advancement.
- 3. To ensure transparency and credibility in the process of students' evaluation;
- 4. To launch value added and skills development programmes for improving the employability of students;
- 5. To create a research culture in faculty and students;
- 6. To motivate students for self-employment and to enable them to emerge as an entrepreneur;
- 7. To increase participation in curriculum development.
- 8. To uphold continuously good academic performance;
- 9. To make efforts to fill up vacant posts with qualified candidates.

Teaching and Learning Faculties are encouraged to participate in various training programmes. The Institute has a healthy interaction between students and faculty with combination of blended learning.

Research and Development: The Institute has established a Research and Development (R & D) cell to promote and co-ordinate research activities in the college. The students selected in college level Pre-Avishkar competition participate into the Avishkar Research Competition. Duty leave is sanctioned for attending the research related activities to faculty.

Admission of Students: The college provides the prospectus along with admission form to the students. The hoardings and advertisements are displayed at the key localities in our region to aware

the students about the opening of admission process. College follows all the reservation rules of central and state governments.

Examination and Evaluation: The college publishes continuous evaluation timetable at the beginning of the academic year. University Exam work such as paper setting, evaluation, moderation, revaluation, senior & junior supervision etc. are carried out by all teachers. Chapterwise test and surprise tests are also organized for students.

Implementation of Continuous Internal Evaluation System: The institution has structured class tests, open book tests, study tours, field projects, seminars for continuous evaluation of the students.

Placement Cell for Students: Rajarambapu College of Sugar Technology provided career guidance and job opportunities through career guidance and placement cell to the student of college.